



IMPACT OF THE PENN COMPACT

*Achievements Under the Penn Compact
2004–2008*





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The Penn Compact is our vision to propel the University of Pennsylvania from excellence to eminence in all our core endeavors of teaching, research, and service.

Three principles inform the Penn Compact: increasing access, integrating knowledge, and engaging locally and globally. Since 2004, when I was privileged to become Penn's eighth president, Penn's teamwork and innovations in these areas have propelled the University's growth and served as examples to institutions all over the world.

We are committed to attracting the most promising students and to providing them with a life-transforming education. Increased access to financial aid allows students with high potential but limited means to attend Penn. The creation of a more diverse community also reflects our shared goals of equalizing opportunity, enriching the educational experience of all students, and educating leaders for all sectors of society.

Universities have a natural tendency to separate knowledge into distinct disciplines or professions. However, the most challenging problems of our age cut across disciplines, demanding creative thinking and dynamic collaborations. The Penn Compact answers this demand by expanding the integration of knowledge in teaching and research.

Progress in education, research, and scholarship is central to Penn's mission and empowers us to act as an agent of social change in local and global communities. Beginning here at home in Philadelphia and ending on the other side of the globe, we apply knowledge to the mutual benefit of our campus and the communities we serve.

Penn is alive with intellectual and physical change and possibility. Our Penn Compact has created a significant impact and I invite you to share in the achievements of the last four years.

AMY GUTMANN

President, University of Pennsylvania



ENGAGING LOCALLY



Penn faculty and students partner with numerous local leaders and agencies to strengthen our city, region, and state and to infuse real-world examples into our teaching and research programs.

A STRONGER COMMITMENT TO SERVICE LEARNING

Penn—one of only three schools nationwide to receive the Presidential Award for General Community Service—supports distinguished programs that allow students to integrate service activities into their academic work. More than 4,000 Penn undergraduates (more than 40 percent) already engage in sustained service and help strengthen communities in concert with their studies.

For example, enrollment in the academically based community service courses sponsored by the Barbara and Edward Netter Center for Community Partnerships has grown by 30 percent since 2004. In addition, Penn's Fox Leadership Program sends hundreds of committed students to New Orleans and other areas of the country for service and research.

NUMBER OF STUDENTS IN ACADEMICALLY BASED COMMUNITY SERVICE (ABCS) COURSES



14 new ABCS courses since 2006
59 courses across 21 departments and 8 schools

At the 2008 ServiceNation Summit, President Amy Gutmann pledged that Penn will fund an additional 400 community service opportunities for students over the next four years.

PENN IMPROVES LOCAL EDUCATION, HEALTHCARE, AND ECONOMIC OPPORTUNITY

Penn helps strengthen Philadelphia through partnerships with key city organizations:

- Penn's partnerships with the School District of Philadelphia include the Penn Alexander School, university-assisted community schools, the Sayre Health Center, the Agatston Urban Nutrition Initiative, the West Philadelphia Tutoring Project, and the Young Scholars Program.
- The School of Nursing's LIFE Program provides nursing, medical, and rehabilitative care that enables more than 350 local seniors to live independently.
- Penn's Lucien Blackwell Apprenticeship Program provides skilled trades training in cooperation with the Philadelphia Building and Construction Trades Council.